

Performance-in-Practice Structured Abstract

Activity Title:

Activity Date(s):

Activity Type:

Commercial Support Received:

Yes

No

State the professional gap(s) of your learners on which the activity was based (maximum 100 words).

State the educational need(s) that you determined to be the cause of the professional practice gap(s) (maximum 50 words each)

Knowledge need and/or

Competence need and/or

Performance need and/or

State what this activity was designed to change in terms of learners' competence or performance or patient outcomes (maximum 50 words)

Explain why this educational format is appropriate for this activity (maximum 25 words)

Indicate the desirable physician attribute(s) (i.e., competencies) this activity addresses.

ACGME/ABMS Competencies

Patient Care and Procedural Skills

Medical Knowledge

Practice-based Learning and Improvement

Interpersonal and Communication Skills

Professionalism

Systems-based Practice

Institute of Medicine Competences

Provide Patient-centered Care

Work in Interdisciplinary Teams

Employ Evidence-based Practice

Apply Quality Improvement

Utilize Informatics

Interprofessional Education Collaborative Competencies

Values/Ethics for

Interprofessional Practice

Roles/Responsibilities

Interprofessional Communication

Teams and Teamwork

Other(s):

Definitions

A professional practice gap is the difference between actual and ideal performance. Professional practice gaps are measured in terms of:

Knowledge: Being aware of what to do

Competence: Being able to apply knowledge, skills and judgment in practice (knowing how to do something)

Performance: Having the ability to implement the strategy or skill (what one actually does)

Patient Outcomes: A measurable change in patient health status.